

Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At St. Peter's CE Primary Academy, during only our first year of opening, we have provided the following:

- **High Quality Sport's Coaching through in-house CPD and hiring of specialist sports coach.**
- **Investment in sports equipment and facilities; this is especially important as a brand-new school.**
- **A school-wide passion for well-being through sport and fitness, including weekly PE sessions and yoga.**
- **Involvement in competitive sports such as the Salisbury School's Mini-marathon.**
- **Extra-curricular sports provision, including multi-sports and running club.**

Impact Report for Last Year

Our Sport Premium Funding for the last academic year was: £18,300. This money was used as follows and impacted as detailed below.

Activity	Budget	Impact Assessment
<p>Establish a better understanding of our pupil's travel to school, and increase the number of our children that get to school by foot, scooter or bike.</p> <p>Positively promote environmentally friendly and healthy travel choices.</p>	<p>£4,000 (for new bikes at various sizes)</p>	<p>St Peter's hosted 3 days throughout the school year where children were encouraged to make their way to school by foot, scooter or bike. Some students were rewarded with a 'Golden lock' if they were shown to be making healthy travel choices and were gifted a safety goody-bag. Morale was on a high following this incentive.</p> <p>There were significantly less cars on these days and in the following weeks. Many children reported enjoying making their way to school in this way.</p> <p>95% of students documented they would like to get to school by foot, bike or scooter. The remaining 5% reported living further away and so this was not possible.</p> <p>Bikes were not purchased this academic year. The figure opposite was transferred to providing after school clubs for pupil premium children that did not currently belong to a club. The children who were the least active were targeted for these additional sports clubs.</p>



Activity	Budget	Impact Assessment
<p>CPD for staff through team teaching with specialist coaches (Coach 23).</p>	<p>£6,500</p>	<p>100% of teachers taught a PE lesson each term. Teachers reported feeling 'empowered to teach a lesson' and 'excited to continue teaching PE going forwards'.</p> <p>All HLTA's received high-quality coaching on delivering sports by the specialist teacher.</p> <p>90% of teachers were able to view videos of the sports leader and were able to reflect on their own practice. This was then discussed with the specialist teacher and an action plan was agreed upon for the whole teaching team.</p> <p>RB and MW were observed twice during the academic year by SLT.</p> <p>100% of ECT's planned, delivered and reflected on at least 4 PE sessions. All ECT's were observed doing this by the sports leader and specialist coaches.</p> <p>"I really enjoyed planning PE with **, I was able to understand what EYFS are working towards during their PE sessions and plan activities for them to do in PE sessions"</p> <p>"I never really understood before what exactly pupils are working to achieve in a PE session before working with the specialist coach. I look forward to teaching and planning more sessions next year"</p>
<p>Increase well-being opportunities that are based in physical health, to include weekly yoga, play leaders and sports clubs, and Forest School provision</p>	<p>£1,500</p>	<p>Play leaders were introduced to the playground daily. They were trained on leading sessions with younger pupils and provided with equipment to host these games. These roles were incredibly successful with many KS2 children asking to be a play leader.</p> <p>"I love play time now! I can play lots of games with my older friends"</p> <p>"I love playing with the bricks and learning how to build a tower"</p> <p>Yoga was introduced as a lunch time activity. Uptake was high. Yoga was additionally introduced to KS1 as an after school club which was fully booked.</p> <p>Active after school clubs were brought in for every year group in terms 2-5. Clubs were</p>



Activity	Budget	Impact Assessment
		<p>over-subscribed and were incredibly successful. Children loved partaking in these. "I can't wait to do this next year!" KS2 pupil "Playing multi-sports is my favourite time of the week" KS2 pupil.</p> <p>100% of KS1 pupils engaged in fortnightly forest school.</p> <p>During a pupil voice in Feb 2023, 97% of pupils reported there were opportunities to increase physical and mental wellbeing. 100% of pupils reported feeling healthy and active at school after completing activities such as sports day, school competitions and PE lessons. Some pupils reported playing games at breaktime that their teacher showed them during PE sessions.</p> <p>100% of EYFS pupils were able to show expected progress in gross motor skills.</p> <p>100% of PP pupils offered a club that wanted to do a club participated in weekly intra-school sport (e.g. tennis club, boxercise, multi-sport).</p>
<p>Year 5 and 6 catch-up swimming programme that boosts the lessons in Year 3 and Year 4. (This may take the form of an intensive day/week course)</p> <p>Increase the total number of Year 6 leavers able to swim 25m.</p>	<p>£1,000</p>	<p>100% of Year 3, 4, 5 and 6 pupils were able to receive a term of weekly swimming sessions.</p> <p>83% of pupils were able to swim 25m by the end of Year 6.</p>
<p>Increase participation in competitive sport with inter-school sports competition to include opportunities for children in lower Key Stage 2 and Key Stage 1.</p> <p>St. Peter's to engage with the local sports partnership and tap into local events as well as arranging their own.</p>	<p>£1,000</p>	<p>KS2 inter-school sports was offered to all classes from 4-6. Some medals were won for our school during the Girls' football. 100% of students participated in sports day within our own school. Participation in interschool sports were limited in KS1 this academic year. Sports clubs such as football, yoga and running was offered to these children through after school clubs instead.</p> <p>Lots of children entered the local mini-marathon. 3 children received medals for coming within the top 5.</p>
<p>Improve enjoyment of recreation time by encouraging active play during break times and lunchtimes.</p>	<p>£4,300</p>	<p>3 playground observations carried out during the academic year. Children reported they would like some more equipment to play with</p>



Activity	Budget	Impact Assessment
<p>Following July 2022 pupil voice,</p> <ol style="list-style-type: none"> 1. Purchase of additional equipment. 2. TA training to deliver more games and clubs at breaktime. 		<p>during break. Space hoppers, skipping ropes, foam bricks, footballs, balance boards and fancy dress was purchased.</p> <p>"I can't wait for break time now! There's so much I can play with" KS1 pupil</p> <p>100% of children report they enjoy their break time.</p>
Total Budget	£18,300	

Year 6 Swimming

Descriptor	Children achieving target (%)
Swim competently, confidently and proficiently over a distance of at least 25 metres	83
Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	83
Perform safe self-rescue in different water-based situations	100
Has St. Peter's used sports premium funding to provide 'top-up' lessons for pupils in Year 5 and 6	Yes

Continued overleaf

Action Plan for Current Year



Our Sport Premium Funding for the current academic year is: £20,000. The following plan details how we plan to use the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
<p>Continue to positively promote environmentally friendly and healthy travel choices.</p> <p>Become a healthy travel hub for the wider community by lending out bikes to families who do not have access to healthy ways of travel.</p>	<p>£4,000 (for new bikes at various sizes)</p> <p>£600 (training of staff and Y6 pupils to manage minor repairs of bikes loaned out, equipment to repair minor repairs to bikes)</p>	<p>The use of cars to travel to school becomes minimal, with 95% of children who live close travelling by foot, bike or scooter.</p> <p>Students to be aware and to know the safe routes to school from around St Peter's Place.</p> <p>Pupils to be taught about the impact of increased walking, scooting and cycling and the positive benefit to our mental health.</p> <p>School becomes a hub for supporting healthy travel through the establishment of a bike scheme and support for bike maintenance.</p> <p>Students and families who do not have access to bikes and safety gear to be able to rent out bikes from the school. Bikes to be lent out at weekends and school holidays with contracts in place for return.</p>
<p>CPD for staff through team teaching with specialist coaches (Coach 23).</p> <p>Teachers to be confident in teaching PE and lead some sessions</p>	<p>£6,500</p>	<p>Specialist training for teachers in order to increase confidence, knowledge and skills.</p> <p>Teachers to receive training through staff meetings and work 1:1 with the specialist/sports leader to plan and deliver at least a session per term. Teachers to team teach with MW/RB.</p> <p>Invest in quality online PE curriculum</p>
<p>Raise the profile of PE and sport across school.</p> <p>Continue to offer a wide range of clubs and sessions within school which promote healthy living.</p> <p>These to include after-school clubs, dedicated lessons to mental health and physical health and set time within PE sessions to discuss the body in relation to their physical activity.</p>	<p>£1,500</p>	<p>100% of KS1 pupils engaging in fortnightly forest schools, at least one club and at least one physical, active lunchtime activity.</p> <p>100% of pupils to engage in mental health and wellbeing sessions within class. 1 per long term at least. Dedicated time to teach the children how our bodies benefit from physical activity (outside of Science weeks). 100% of all pupils to know the benefit of physical health.</p> <p>100% of pupils to be offered a sports club across the school in EYFS, KS1 and KS2. Yoga,</p>



Activity	Budget	Anticipated Impact
		<p>tennis, cycling (using our bikes when purchased), roller-blading, dodgeball, rounders) 80% uptake of sports clubs (some students may choose a less-active club e.g. coding, photography)</p>
<p>Year 5 and 6 catch-up swimming programme that boosts the lessons in Year 3 and Year 4. (This may take the form of an intensive day/week course)</p> <p>Increase the total number of Year 6 leavers able to swim 25m.</p>	<p>£1,100</p>	<p>90% of pupils are able to swim 25m by the end of Year 6.</p> <p>100% of pupils in KS2 to have been in the water and received coaching from a swimming teacher upon completion of the terms' swimming.</p> <p>100% of pupils know how to be safe in the water and how to behave around bodies of water in public.</p> <p>100% of pupils to know the benefit of swimming to our physical health. Teachers to use additional time around swimming lessons (e.g. journey to the pool, waiting time to get changed) to educate the children about the specific benefits of swimming.</p>
<p>Continue to increase participation in competitive sport with inter-school sports competition to include opportunities for children in lower Key Stage 2 and Key Stage 1.</p> <p>Focus more on KS1 involvement – hold a competitive sports day for Salisbury schools (KS1).</p> <p>St. Peter's to engage with the local sports partnership and tap into local events as well as arranging their own.</p>	<p>£1,100</p> <p>To include: (Bibs - £30</p> <p>Existing equipment repair - £50</p> <p>Football kit - £100</p> <p>Membership of local sports partnership £100</p>	<p>Increased participation and enjoyment of intra-school sports and sports days. 2022/23 – 80% of all children have competed against another school 60 children to enter the mini-marathon in June 2023.</p> <p>St. Peter's is committed to the local membership and is already signed up to a golf tournament, football festival, archery tag (i.e. mainstream and opportunities for children that don't usually compete to compete on a level playing field).</p>
<p>Improve enjoyment of recreation time by encouraging active play during break times and lunchtimes.</p> <p>TV's on KS2 end of school building displaying dance/workout videos at</p>	<p>£200 x 2 (TV)</p>	<p>100% of children report that they are active at playtime 100% of children report that they are happy at playtime</p> <p>90% Children come in from break time having chosen to be active</p>



Activity	Budget	Anticipated Impact
<p>lunchtimes. Adults to monitor this outside. Encourage children from ALL year groups to engage to promote active activities during break.</p> <p>Climbing frame – ‘Scramble net log climber’ (Sovereign play)</p> <p>Fitness trail playground activity trail</p>  <p>Ball targets (on wall)</p>  <p>Playground active packs</p>	<p>£50 x 2 (TV weatherproof outdoor case)</p> <p>£2550</p> <p>£550</p> <p>£1400</p> <p>£200</p>	<p>Children able to use alternative and exciting equipment to engage in active learning outside during break and lunch time in all weathers.</p>
Total Budget	£20,000	

Monitoring and Evaluation:

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE and Sports Leader in the first instance. This will be overseen and managed at senior level by the Senior Teacher.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and to identify next steps, on a termly basis.



St. Peter's
CE Primary Academy



Diocese of Salisbury
Academy Trust