

Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At St. Peter's CE Primary Academy, during only our first year of opening, we have provided the following:

- **High Quality Sport's Coaching through in-house CPD and hiring of specialist sports coach.**
- **Investment in sports equipment and facilities; this is especially important as a brand-new school.**
- **A school-wide passion for well-being through sport and fitness, including weekly PE sessions and yoga.**
- **Involvement in competitive sports such as the Salisbury School's Mini-marathon.**
- **Extra-curricular sports provision, including multi-sports and running club.**

Impact Report for Last Year



Our Sport Premium Funding for the last academic year was: £20,000. This money was used as follows and impacted as detailed below.

Activity	Budget	Impact Assessment
<p>Continue to positively promote environmentally friendly and healthy travel choices.</p> <p>Become a healthy travel hub for the wider community by lending out bikes to families who do not have access to healthy ways of travel.</p>	<p>£4,000 (for new bikes at various sizes)</p> <p>£600 (training of staff and Y6 pupils to manage minor repairs of bikes loaned out, equipment to repair minor repairs to bikes)</p>	<p>St Peter's purchased some more bike sheds this academic year in line with the expansion of the school. All bike sheds were consistently full throughout the year, showing families are choosing a more active route to school. There are significantly less cars around the premises at pick up/drop off times.</p> <p>Other schools were contacted about how they run their bike schemes and bikes are going to be purchased this academic year when full research about safety of the site has been evaluated.</p> <p>St Peter's has introduced a walking bus throughout the estate, which operates multiple mornings a week. We hope to roll this out to every day in order to allow children to get to school on a bike, scooter or walking even if their parents cannot take them.</p> <p>How was this money allocated instead?</p>
<p>CPD for staff through team teaching with specialist coaches (Coach 23).</p> <p>Teachers to be confident in teaching PE and lead some sessions</p>	<p>£6,500</p>	<p>100% of teachers were able to spend time looking through PE lesson planning and all taught at least one PE lesson per term.</p>



Activity	Budget	Impact Assessment
		<p>100% of HLTA's were involved with leading PE sessions with multiple year groups. It was reported that they 'could appreciate the progression of skills in students' and that they 'enjoyed seeing all pupils enjoy taking part in exercise'. All HLTA's were observed delivering PE by SLT and reflected on their own practice after wards.</p> <p>100% of newly qualified teachers and their TA's reported feeling 'confident to teach PE across multiple sports'.</p>
<p>Raise the profile of PE and sport across school.</p> <p>Continue to offer a wide range of clubs and sessions within school which promote healthy living.</p> <p>These to include after-school clubs, dedicated lessons to mental health and physical health and set time within PE sessions to discuss the body in relation to their physical activity.</p>	<p>£1,500</p>	<p>The PE profile was improved drastically last academic year. St Peter's hosted many sports related days such as 'wellbeing day', 'santa dash' and the 'colour run' which all involved the children running a route through the estate adjacent to the school. Parents and carers came to watch and was seen to be a key moment in strengthening the community around PE.</p> <p>More sports clubs were added into the after-school club list this year including tennis, yoga club and running club. These clubs were oversubscribed and had a waiting list to take part. Attendance at these clubs were high at over 90%.</p> <p>The importance of physical and mental health was discussed during the school-wide off-curriculum 'wellbeing day', as well as during Klassenkage time weekly. Students reported 'looking forward to sharing my worries and advice to my friends during Klassenkage' and that they 'felt safe to talk about my mental health within school'.</p>
<p>Year 5 and 6 catch-up swimming programme that boosts the lessons in Year 3 and Year 4. (This may take the form of an intensive day/week course)</p> <p>Increase the total number of Year 6 leavers able to swim 25m.</p>	<p>£1,100</p>	<p>90% of Year 6 children left St Peter's being able to swim 25m.</p> <p>All children in Years 6 and 3 were able to receive a terms' of swimming lessons.</p>
<p>Continue to increase participation in competitive sport with inter-school sports competition to include opportunities for children in lower Key Stage 2 and Key Stage 1.</p>	<p>£1,100</p> <p>To include: (Bibs - £30</p>	<p>Across years 4, 5 and 6, St Peter's participated in more inter-school competitions than we have ever done in previous years. In most cases, we made it to the county finals. The children looked forward to these and they boosted morale around PE massively.</p>



Activity	Budget	Impact Assessment
<p>Focus more on KS1 involvement – hold a competitive sports day for Salisbury schools (KS1).</p> <p>St. Peter's to engage with the local sports partnership and tap into local events as well as arranging their own.</p>	<p>Existing equipment repair - £50</p> <p>Football kit - £100</p> <p>Membership of local sports partnership £100</p>	<p>Teachers reported a 'buzz around PE and the importance of taking part in a team'. Other students enjoyed 'celebrating with my friends when they got through to county finals'.</p> <p>We did not hold a KS1 sports competition due to the Salisbury Sports calendar being full, but plan to get more KS1 children involved in sporting activities outside of PE lessons.</p>
<p>Improve enjoyment of recreation time by encouraging active play during break times and lunchtimes.</p> <p>TV's on KS2 end of school building displaying dance/workout videos at lunchtimes. Adults to monitor this outside. Encourage children from ALL year groups to engage to promote active activities during break.</p> <p>Climbing frame – 'Scramble net log climber' (Sovereign play)</p> <p>Fitness trail playground activity trail</p>  <p>Ball targets (on wall)</p> 	<p>£200 x 2 (TV) £50 x 2 (TV weatherproof outdoor case)</p> <p>£2550</p> <p>£550</p> <p>£1400</p>	<p>We enquired about a trimble trail to be installed in the school grounds but this proved to be much more than anticipated as the ground needed much preparation and materials to make it safe. Our field required work due to the ground conditions and so this is where the funds went for this aspect of the budget. The field is now much more equipped to host sporting activities and is safer for the children to be active on.</p> <p>Many different playground activities have been purchased this year including construction materials, small world materials, safe equipment storage, outdoor classroom resources.</p> <p>TV's will be purchased the next academic year due to there now being electric sockets outside. Playground markings/target panels are still to be purchased the next academic year once the outdoor work for the extension is complete.</p>



Activity	Budget	Impact Assessment
Playground active packs	£200	
Total Budget	£20,000	

Year 6 Swimming

Descriptor	Children achieving target (%)
Swim competently, confidently and proficiently over a distance of at least 25 metres	90%
Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	90%
Perform safe self-rescue in different water-based situations	100
Has St. Peter's used sports premium funding to provide 'top-up' lessons for pupils in Year 5 and 6	Yes


Continued overleaf

Action Plan for Current Year

Our Sport Premium Funding for the current academic year is: £19,100 The following plan details how we plan to use the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
<p>Become a healthy travel hub for the wider community by lending out bikes to families who do not have access to healthy ways of travel.</p> <p>Establish an effective system for loaning bikes/helmets/safety equipment out to the wider school community.</p>	<p>£4,000 (for new bikes at various sizes)</p> <p>£600 (training of staff and Y6 pupils to manage minor repairs of bikes loaned out, equipment to repair minor repairs to bikes)</p>	<p>School becomes a hub for supporting healthy travel through the establishment of a bike scheme and support for bike maintenance.</p> <p>Students and families who do not have access to bikes and safety gear to be able to rent out bikes from the school. Bikes to be lent out at weekends and school holidays with contracts in place for return.</p> <p>Students are empowered to be taught how to check the safety of bikes.</p> <p>Students to be empowered and taught about road safety, including teaching them about the safe cycle routes around the estate.</p>
<p>CPD for staff through team teaching with specialist coaches (Coach 23).</p> <p>Teachers to be confident in teaching PE and to lead some sessions</p>	<p>£6,500</p>	<p>100% of teachers to have had training on how to deliver an effective PE session by specialist coaches. Specialist training for teachers in order to increase confidence, knowledge and skills.</p> <p>100% of teachers to deliver at least one session of PE to their class every half term.</p> <p>Teachers to be confident in planning, preparing and adapting sessions for their class.</p>
<p>Improve the profile of active play during break and lunch sessions for all year groups.</p>	<p>TV - £400 (including waterproof case/software to display active videos)</p> <p>Active panels - £1500 (Sovereign play)</p> <p>Active floor display - £600</p>	<p>All students to have the option to partake in an active game/activity during the lunch break. E.g. dancing, yoga, basketball.</p> <p>TV's to be purchased to show dance and active workout videos.</p> <p>Active panels to be purchased to enhance the wall space on our building. This should encourage more specific, careful work on ball skills (shooting, target practice)</p>



Activity	Budget	Anticipated Impact
		<p>Active floor painting to be purchased to encourage KS1 to be active – these children sometimes need guidance to engage in active learning during break and lunch time.</p> 
<p>Year 6 catch-up swimming programme that boosts the lessons in Year 3.</p> <p>Increase the total number of Year 6 leavers able to swim 25m.</p> <p>Increase the amount of children who feel safe in the water and enjoy spending time in the water.</p>	<p>£2,000 (including transport/coaches/pool hire)</p>	<p>95% of pupils are able to swim 25m by the end of Year 6.</p> <p>100% of pupils in KS2 to have been in the water and received coaching from a swimming teacher upon completion of the terms' swimming.</p> <p>100% of pupils know how to be safe in the water and how to behave around bodies of water in public.</p>
<p>Continue to increase participation in competitive sport with inter-school sports competition to include opportunities for children in lower Key Stage 2 and Key Stage 1.</p> <p>St Peter's to hold more active clubs and sports events for KS1.</p>	<p>£2,000</p> <p>To include: Sports equipment - £300 Transport to events Membership of local sports partnership £100</p>	<p>Increased participation in sports clubs.</p> <p>Increased participation in the mini-marathon.</p> <p>Students to feel active and engaged in school – teachers to be using active breaks within their school day (dance breaks, 2 minute runs to break up the sessions, mindfulness candle to allow children to regulate after activity).</p> <p>100% of KS1 classes ton have engaged in a inter-school sports competition aside from sports day.</p>
<p>Anything else? Approx £3000 spare</p>		
<p>Total Budget</p>	<p>£17,600</p>	

Monitoring and Evaluation:



St. Peter's

CE Primary Academy



Diocese of Salisbury

Academy Trust

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE and Sports Leader in the first instance. This will be overseen and managed at senior level by the Senior Teacher.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and to identify next steps, on a termly basis.