


# How are websites designed?



Digital creation Y3



## Computing concepts

Empowered learner: 

- Use technology to help me in my learning

Creative communicator: 

- Create my own context based on ideas from other people and the real world
- Integrate a range of appropriate media combining text and graphics, including hyperlinks

Innovative designer: 

- Select different digital tools to achieve my goal



## Key vocabulary

Web page	A single document that can be viewed on a web browser
Web site	A collection of connected web pages
Icon	An image that represents an app (application)
App	A computer programme designed for a particular purpose
Features	A distinctive characteristic or quality of a web page
Internet	A vast network that connects computers all over the world
Internet browser	An app used to access the internet e.g. Safari
Hyperlink	A link that, when clicked, opens another web page
Glideshow	A scroll-enabled feature you can add to a Spark Page document
Layout	The way in which a web page is arranged



## Key learning

- Use an appropriate theme to create a web page about a topic
- Add photos from a range of places
- Add and format text
- Add videos from the internet
- Explore different layout options
- Use buttons as hyperlinks
- Add a Glideshow to add extra information in a different way
- Include videos and pictures made themselves to enhance the web page



## Digital Art – Our Learning Journey

### Year 1/2

- Using simple digital art programmes with different brush types and colours
- Using specific tools for particular purposes
- Sharing digital art in different ways

### Year 3/4

- Using themes to create different designs
- Adding a range of content from the internet including pictures and videos
- Inserting hyperlinks to other content

### Year 5/6

- Using 3D design tools to make a range of objects
- Choosing specific sizes and measurements
- Designing products to fit a particular purpose

