

Why did The Great Fire of London spread so quickly?

Legacy.  Trade 
Society 
Year 1/2 Term 1



Key Figure - Samuel Pepys



Samuel Pepys is famous for writing a diary. He started to write his diary in 1660 and continued writing it until 1669. His diaries tell us much about what life 350 years ago.



Key Historical skills

Chronology  Historical enquiry 
Cause and consequence 



Key Facts

- The fire started on Sunday 2nd September 1666 in Thomas Farriner's bakery on Pudding Lane.
- It is believed the fire started from a spark from his oven.
- In 1666, the buildings in London were made from flammable materials and were very close together.
- Community tried to put the fire out but were unsuccessful.
- King Charles II ordered buildings to be pulled down to stop the flames from spreading.
- The Great Fire caused a lot of damage and destroyed houses, buildings and churches.



Key vocabulary

St Pauls cathedral	A Christian building razed to the ground in the fire and rebuilt using designs by Sir Christopher Wren.
Eye witness	A person who has seen something happen with his or her own eyes.
Fire break	A barrier of clear or plowed land.
fire hook	A stout pole having a hooked metal head and used especially in firefighting for tearing down walls or ceilings.
Flammable	Capable of being easily set on fire.
London	The capital city of England.
Embers	A glowing piece of coal or wood in the ashes from the fire.
Thatched roof	Roof made of dry vegetation such as straw.
Scapegoat	One that bears the blame for others.
Citizens	A person who lives in a particular place.

Timeline

Sunday 2nd September 1666	The fire starts at 1 a.m in Pudding lane Mid-morning: Samuel Pepys starts to write about the fire in his diary.
Monday 3rd September 1666	The fire gets very close to the Tower of London.
Tuesday 4th September 1666	St Paul's Cathedral is destroyed by the fire.
Wednesday 5th September 1666	The wind dies down and the fire spreads more slowly.
Thursday 6th September 1666	The fire is finally put out. Thousands of people are left homeless.

Historical Concepts - Our Learning Journey

Reception

Legacy- Nursery rhymes, memory box
Society - Memory box

Year 1/2

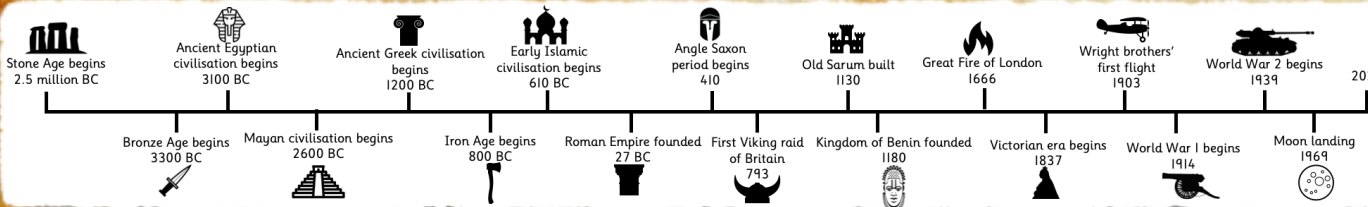
Legacy - Toys, Wright brothers, Great Fire of London
Society - Seaside, Toys, Great Fire of London
Trade - The Great Fire of London

Year 3/4

Legacy- Romans, Ancient Greece, Anglo-Saxons.
Society - Stone-age to Iron age, Romans, Ancient Egypt, Ancient Greece, Vikings
Trade - Stone Age to Iron age, Vikings.

Year 5/6

Legacy- Islam, Mayans
Society - Islam, Mayans, Benin, Victorian
Trade - Mayans, Benin



Ethics

Can anyone every be blamed for an accident? (P4C)