



What is it like to live here?

Key Learning



Location

- To know they live in England.
- To know St Peter's Place is located in the city of Salisbury in England.

Human and Physical Geography

- To know that physical features means any feature of an area that is on the Earth naturally – hill, plain, mountain, beach, woods, valley, river.
- To know that human features means any feature of an area that was made or built by humans – park, school, cathedral, house, farm, bridge, shop.
- Recognise some human and physical features in their locality.

Place

- To know that a country is a land or nation with its own government.
- To know Salisbury is a city with a cathedral.

Fieldwork

- Asking and answering simple questions about the features of their school and school grounds (field, playground, MUGA, forest school).
- Draw the features they notice in their school and school grounds in correct relation to each other on a sketch map.
- Record their feelings about St Peter's and explain why they like/dislike some of its features.



Key vocabulary

country	A land or nation with its own government and borders.
city	A large town that usually contains a university or cathedral.
locate	To discover the exact place or position of something.
human feature	Something that is made or built by humans e.g. road, house or a bridge.
physical feature	Something that is naturally occurring e.g. mountain, river or the sea.
map	A diagram representing an area of land or sea showing physical or human features.
key	An explanatory list of symbols used on a map.
symbol	A picture or sign that represents something.
directional language	Language that explains where something is e.g. left, right, forward or backwards.



Ethics

Should we keep building houses in Salisbury?



Human impact and interaction - Our Learning Journey

Year 1

- What is it like to live here?
- How is London different to Salisbury?

Year 2

- What is it like to live in Shanghai?

Year 3

- Are all settlements the same?

Year 4

- Where does our food come from?

Year 5

- How are humans changing the Alps?

Year 6

- Why does population change?
- Do we have enough energy to power our future?