

What is it like to live by the coast?

Year 2, Term 6
Earth Processes



Key geographical concepts



Place



Fieldwork



Key learning

- To be able to name the five oceans of the world.
- To know and name the four bodies of water surrounding the UK.
- To locate the bodies of water around the UK using an atlas.
- To know that a sea is a body of water that is smaller than an ocean.
- To know key physical features of the Jurassic coast
- To know Weymouth is a coastal town in the UK
- To know Weymouth is a popular tourist destination due to its beach and coastal location.



Key vocabulary

Coast	A piece of land along the sea or ocean
Sea	A smaller body of saltwater surrounded by land.
Ocean	A large expanse of salt water
Weymouth	A UK coastal town
Coastline	Where the sea meets the land
Jurassic coast	95 mile stretch of coastline in the UK
Tourist	A person who travels to a place for leisure
Port	A place where boats can go to pick up cargo or people
Harbour	A part of the sea/ocean that is sheltered and used to house boats
Beach	A landform along the edge of a body of water which has sand, pebbles or rocks
Cliff	A steep rock face
Bay	An inlet of sea where the land curves inwards



Big Ideas - Our Learning Journey

Year 1

- **Earth Processes** - What is the weather like in the UK?
- **Human Impact and Interaction** - What is it like to live here?, How is London different to Salisbury?

Year 2

- **Biomes** - Would you prefer to live in a hot or cold place?
- **Earth Processes** - What is it like to live by the coast?
- **Human Impact and Interaction** - What is it like to live in Shanghai?

Year 3

- **Biomes** - Who lives in Antarctica?
- **Earth Processes** - Why do people live near volcanoes?
- **Human Impact and Interaction** - Are all settlements the same?

Year 4

- **Biomes** - Why are rainforests important?
- **Earth Processes** - What are rivers and how are they used?
- **Human Impact and Interaction** - Where does our food come from?

Year 5

- **Biomes** - Would you like to live in the desert?
- **Earth Processes** - How is erosion shaping the UK?
- **Human Impact and Interaction** - How are humans changing the Alps?

Year 6

- **Human Impact and Interaction** - Why does population change?, Do we have enough energy to power our future?



Ethics

Is seaside tourism a good thing or a bad thing?