

Would you prefer to live in a hot or cold place?

Year 2, Term 2
Place



Key geographical concepts



Place



Cultural Awareness and
Diversity



Key learning

- To be able to name the 7 continents
- To know that the Equator is an imaginary line around the middle of the Earth.
- To know that because the Equator is the widest part of the Earth that it is closest to the Sun than the North and South Poles.
- To know the North Pole is the northernmost part of the Earth
- To know the South Pole is the southernmost part of the Earth
- To know that different parts of the world experience different weather conditions and that this is caused by their location
- To know that a globe is a spherical model of the Earth
- To begin to understand that world maps are a flattened globe.



Key vocabulary

Continent	A large continuous mass of land. There are 7 in the world.
Equator	An imaginary line around the centre of the Earth dividing it into Northern and Southern hemispheres
Climate	Average weather conditions in a specific area over a long period of time
Polar	Extremely cold weather
Tropical	Hot and humid weather.
Locate	To find the position of something
Country	An area of land controlled by a government.
Human feature	A feature build by humans.
Physical feature	A feature that occurs naturally.
Pack ice	A mass of floating sea ice that was formed by lots of smaller pieces of ice.
Savannah	A grassland area scattered with trees.
Desert	A dry area of land that recieves little rainfall

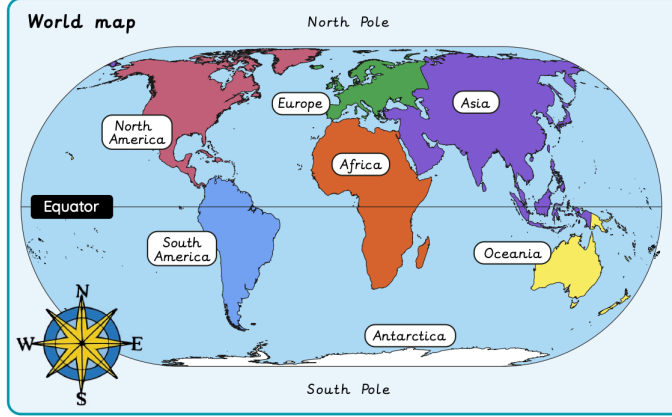
North Pole



South Pole



World map



Big Ideas – Our Learning Journey

Reception

Where should I go on holiday?
Exploring maps

Year 1/2

What is the weather like in the UK?
Would you prefer to live in a hot or cold place?

Year 3/4

Volcanoes, Antarctica, Comparing settlements

Year 5/6

Alps, deserts and populations



Ethics

How does the melting of polar ice affect humans?

UK



Kenya

