

# How do we make robots move?



| Key | voca | bu | lary |  |
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| Algorithm | A set of instructions made up of commands<br>for a computer or robot to follow to<br>complete a task |
|-----------|--|
| Bug       | An error or fault in a programmer that prevents it from running as expected                          |
| Code      | The language that we can use to tell a computer what to do   |
| Coding    | Creating, designing and building a computer program to accomplish a goal                             |
| Command   | An instruction for the computer  |
| Debugging | Finding and fixing problems in a computer program or algorithm                                       |
| Ozobot    | A small, programmable robot.   |
| Blockly   | The app used to programme Ozobots  |



# Key learning

- Calibrate an Ozobot independently
- Use simple black lines to make an Ozobot follow a path
- Use simple colour codes to make Ozobots speed up, slow down, turn and do some different moves (tornado/zigzag)
- Use colour codes to program Ozobot to change speed
- Program Ozobots to turn in certain directions at junctions and use U-turn codes.

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|      | Jse technology to help me achieve a goal.<br>Think of an idea to solve a technology problem |   |  |
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## Coding – Our Learning Journey

Year 2

- Year I Using simple commands to move and change loops direction
  - Using repeat and forever Put a range of codes

#### Year 3 Use commands, for loops and conditionals Use different controls and

- conditionals including when and if
- Year 4 Create and edit functions Include functions in a game on Scratch Use logic for conditional

### Year 5 Use comparison and logical operators in a range of programmes

- Create different variables for
- Year 6 Use variables to keep score

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in a created game Create a game using a range of functions, loops, operators and variables