

# How are computer games made?



## Key vocabulary

backdrop	The background in Scratch that you can program
conditionals	These tell a computer to run different codes depending on the conditions
coding	Creating, designing and building a computer program to accomplish a goal
command	An instruction for the computer
for loop	Grouping tasks together and giving them a number of times to run together
function	A set of commands that you name and run together to group tasks automatically
repeat forever	To keep doing a set of commands until the code is stopped

## Coding Yr3



## Computing skills

### Empowered Learner:



- Set goals to achieve using technology
- Begin to understand how to use technology

### Computing

- Designing
- Detecting
- Break problems down
- Create solutions



programmers  
use functions  
to follow

## Key learning

- Use Swift Playgrounds to learn about functions.
- Learn how to change and code in Hopscotch.
- Learn how to use conditionals, loops and functions in Hopscotch.
- Create a game using loops, conditionals and functions

```
function tieMyShoe() {
  loop()
  swoop()
  pull()
}
```

Give your function its behavior by adding commands inside the curly braces.

Make a Block



Add an input number or text

Add an input boolean

Add a label

☐ Run without screen refresh

Cancel OK

Add the commands to repeat within the curly braces.

```
for eachSeed in 1...4 {
  makeHole()
  placeSeed()
  moveFiveInchesForward()
}
```



## Coding - Our Learning Journey

### Year 1

- Using simple commands to move and change direction
- Editing characters and backgrounds

### Year 2

- Using repeat and forever loops
- Put a range of codes together to make a sequence
- Debugging simple programmes

### Year 3

- Use commands, for loops and conditionals
- Use different controls and conditionals including when and if
- Use sensors and code them to work in different ways

### Year 4

- Create and edit functions
- Include functions in a game on Scratch
- Use logic for conditional commands, including 'else' command

### Year 5

- Use comparison and logical operators in a range of programmes
- Create different variables for speed and proximity sensors in robots
- Code sensors for different purposes

### Year 6

- Use variables to keep score in a created game
- Create a game using a range of functions, loops, operators and variables
- Begin to use Python to code Micro:Bits

