

What is it like to live here?

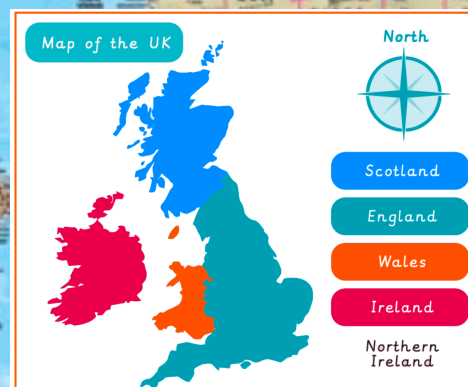
• Settlement
Year 1 Term 2

Key learning

- To know that aerial means from above.
- To know that objects look different from an aerial view.
- To know the name of the country I live in.
- To know that we can use a map to find out information about a place.
- To represent four classroom features using objects to create a messy map.
- To begin to use directional language to describe the location of features.
- To identify four features in the school grounds.

Key geographical concepts

- Location
- Human and physical geography
- Fieldwork



Key vocabulary

Aerial photograph	A book of maps.
Atlas	A book of maps.
City	A large town that usually contains a university or cathedral and has a vast population.
Directional Language	Words and phrases to instruct directions of objects e.g. left, right, forward, backwards.
Human feature	Things made or built by humans e.g. road, house, bridge.
Key	An explanatory list of symbols used on a map.
Locate	Discover the exact place or position of something.
Map	A diagram representing an area of land or sea showing physical and human features.
Physical feature	Natural features on the Earth's surface e.g. mountains, rivers, sea.

Big Ideas – Our Learning Journey

Reception
Settlement – Exploring maps

Year 1/2
Settlement – What is it like to live here?, hot and cold places, coasts.

Year 3/4
Settlement – volcanoes, Antarctica, comparing settlements.

Year 5/6
Settlement – Alps, deserts, population.



Ethics

Should we keep building houses in Salisbury?