

# How should Humans be custodians of creation?



#### Creation





How world was created and the separation of the deity and humans

Disciplinary C	oncepts	
	Theology used	
BELGE***	Impact statement	
Ġ	Connections and world view statement	

## Creation Vocabulary

Creation	everything that exists in the world; the Earth, animals, plants, and people
Custodian / Caretaker	a person trusted to take care of something valuable
Biodiversity	the variety of life on Earth; all the different plants and animals
Prophecy	a message or prediction about what will happen in the future, often believed to come from God or a divine source

## Prior Knowledge:

#### Some Christians believe that

- •After Adam and Eve there were many people living across the world
- •God sent a flood to cleanse the world (Noah's Ark)
- •Humans continued to not believe in God's plan
- •God spoke to Moses because he was listening
- •Stories about Moses are captured in the sacred text called the Bible in the Old Testament.

#### Some Jews believe that

•The story of Adam and Eve is captured in the sacred text called the Torah

#### Some Hindus believe that

•All living things are sacred as they have a bit of God in them. This is called Atman

## Opportunities for Spiritual Expression

Guided prayer/ silent meditation/ Hymns & songs/ seasonal rituals/ art or poetry/ drama or role- play

### Key Knowledge:

Some Christians believe that

- There are different views about how the world was created; these views can be science or theologically based.
- These contrasting views can challenge or strengthen people's beliefs through the awe and wonder at the complexity of life on earth.
- · Scientists and theologists agree that humans must care for the planet.

#### Some Humanists believe that

- Humanists rely on scientific explanations for the origins of the universe and life on Earth.
- They accept theories such as the Big Bang and evolution, which are supported by evidence and reason.

Humanists believe that the natural world can be understood through scientific inquiry and that there is no need for a divine creator.

## Generalisation:

The creation entrusted the creation to people including teaching them how.

## Reflection Space







