

## How are computer games made?



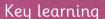


### Computing skills

**Empowered Learners** 



t goals to achieve using technology



Year 4 -

- •Use Swift Playgrounds to learn about functions.
- Learn how to change and code
  Sprites and backgrounds in Scratch
- •Learn how to use conditionals, loops and functions in Scratch
- •Adapt a game to include a function (Slug Trail)
- Create a game using loops, conditionals and functions

- Compu
- Design
- Detect
- Break p
- Use sed



ors i ⁄e ach







sprite



A character in Scratch that you can program





# Coding - Our Learning Journey

#### Year I

- Using simple commands to move and change direction
   Editing characters and
- Editing characters are backgrounds

#### Year 2

- Using repeat and forever loops
- Put a range of codes together to make a sequence
- Debugging simple programmes

#### Year 3

- Use commands, for loops and conditionals
- Use different controls and conditionals including when and if
- Use sensors and code them to work in different ways

#### Year 4

- Create and edit functions
- Include functions in a game on Scratch
- Use logic for conditional commands, including 'else' command

### Year 5

- Use comparison and logical operators in a range of programmes
- Create different variables for speed and proximity sensors in robots
- Code sensors for different purposes

#### Year 6

- Use variables to keep score in a created game
- Create a game using a range of functions, loops, operators and variables
- Begin to use Python to code Micro:Bits