

# How can we carry out a fieldwork enquiry?

Year 6 Term 6  
Settlement



## Key geographical concepts

- Human and physical geography
- Location
- Fieldwork



## Key learning

- Pupils will be able to identify and explain real issues affecting their local area, forming the basis for a geographical enquiry.
- They will develop relevant questions and justify appropriate data collection methods, demonstrating an understanding of how to gather meaningful information.
- Pupils will design accurate and well-structured data collection templates and select suitable locations along a planned route using OS maps for effective fieldwork.
- They will assess potential risks, suggest ways to manage them, and demonstrate responsible behaviour and decision-making while collecting data in the field.
- Pupils will analyse the data they have gathered, identify key outcomes, use digital tools to map their findings, and clearly describe each stage of the enquiry process.



## Key vocabulary

Analyse	To look at something in detail
Audience	People who receive a message or watch a performance
Data	Numbers or facts collected to prove something
Enquiry	An investigation into a question
Impact	The influence one thing has on another
Improvement	To make something better than it was
Present	To show something to other people
Process	Steps taken to achieve a particular outcome
Risk	A situation where something may be dangerous
Route	A way to get from one place to another, marked on a map
viewpoint	A particular way of thinking about something



## Big Ideas – Our Learning Journey

Reception  
**Settlement** – Where do I live?

Year 1/2  
**Settlement** – What is the geography of where I live?  
How does Kampong Ayer compare with where I live?

Year 3/4  
**Settlement** – How and why is my local area changing? Why do so many people live in megacities?  
How can we live more sustainably?

Year 5/6  
**Settlement** – Why are mountains so important? How is climate change affecting the world?  
Does every country have what it needs for its population to survive?



## Ethics

Should we continue trying to reduce the death rate?