



St. Peter's
CE Primary Academy

Travel Plan

Policy Date: September 2022

Review Date: September 2023

What is a school Travel Plan?

Definition:

“A Travel Plan is a document put together by a school or a group of schools which sets out a package of short, medium- and long-term measures to encourage more children, young people and staff to choose alternatives to the car when making the journey to school”.

It signifies an all-round commitment to develop safer routes to school.

The need for travel plans has arisen due to growing concerns over:

- Increasing congestion associated with the ‘school run’.
- Pupil health concerns concerning inactive lifestyles.
- The need for pupils to gain “road sense” and independence.
- Road safety issues and concerns partly generated by school run related traffic.
- Air quality and climate change.



1. AIMS

The aims of this travel plan are...

Examples:

- *To increase awareness amongst pupils, parents and staff about the health, environmental and social consequences of there travel choices.*
- *To reduce traffic congestion around the school gates.*
- *Increase the number of children walking and / or cycling to school.*
- *To improve safety on the journey to school by reducing car use.*

2. School Travel Plan Action Group

Mr. Martindale

Parent Forum – Mrs. Stewart, Mrs. Pike, Mrs. Sharples

School Council

3. School Introduction

(a) Location

St. Peter's is a new school that opened in September 2018. We are located on the northern outskirts of Salisbury adjacent to the A345.

(b) Where do your pupils travel from?

The Majority of our pupils live within our catchment area (St. Peter's Estate). We have a significant proportion of pupils that travel from Wilton Hill Estate and from Fugglestone Red. A small number of pupils travel from further afield (e.g. Alderbury, Old Sarum, Tisbury).

(c) Access to the school

*Children enter the school through one gate on Xanten Way. The site is spacious and easily accommodates waiting parents and pupils outside the classroom doors. There is pedestrian access from St. Peter's Estate and Fugglestone Red (and adjoining parts of the city). Children from Wilton Hill and further afield drive to the school through necessity, although there is an appetite for the proposed footpath from Wilton Hill to the estate. **The original travel plan for the school assumed that all pupils would live within 1000m of the school and they would walk, scoot or cycle. Many parents that live on the estate drive, some that live within walking distance off the estate and those that live further afield drive to the school. There is very little provision for this method of transport.***

(d) School Times

8.30am-3pm

Gates are open from 8.20-8.45am and 2.50-3.15pm

South Hills operate wrap around care from 7.30-8.30am and 3-6pm.

The school has 269 pupils arriving and leaving everyday!

4. Present Travel Patterns

Arrival

Children have access to a peg in a cloakroom for wet coats
There is space to store personal travel items such as bike helmets.
The school has 4 scooter/bike racks

Car parking

There are no issues with staff parking. Staff arrive and there is ample parking for them on site.
There are 8 parking bays near to the school for parents. The majority of our parents park on Xanten Way and in the adjoining bus turning circle. They mount the curb at times and this had led to parental anxiety about pedestrian access. Additionally, there has been one 'near miss' on Adlam Way. The local council were quick to work alongside Persimmons to implement traffic calming measures.

Cycling Access

Cycling is allowed
There are a number of secure and effective bike shelters.
The school offers bike-a-bility training to Year 6,

Road Safety Education

Road Safety is taught through PSHE. Prior to the pandemic, the local council led walk-a-bility sessions with our Year 1 pupils, scoot-a-bility in Year 4 and bike-a-bility in Year 6.

School Crossing Patrol

The only traffic on Xanten Way is people travelling to the school. The road ends at the school car park and there is only one path in use on Xanten Way. Ultimately, when the development is complete, there will be a second path which may merit a lollipop person. Adlam Way is the busiest road that pedestrians must cross to walk to school. The maximum speed limit is 30mph; cars arriving on and leaving Adlam Way often reach speeds in excess of 40mph and so, during 2019, Persimmons (in collaboration with the local council) built some traffic calming measures to slow down vehicles.
There are plans for a zebra crossing to be built before December 2022.

Travel Information

The school shares updates on footpaths from Wilton Hill and Fugglestone Red.

Does the School take part in other initiatives?

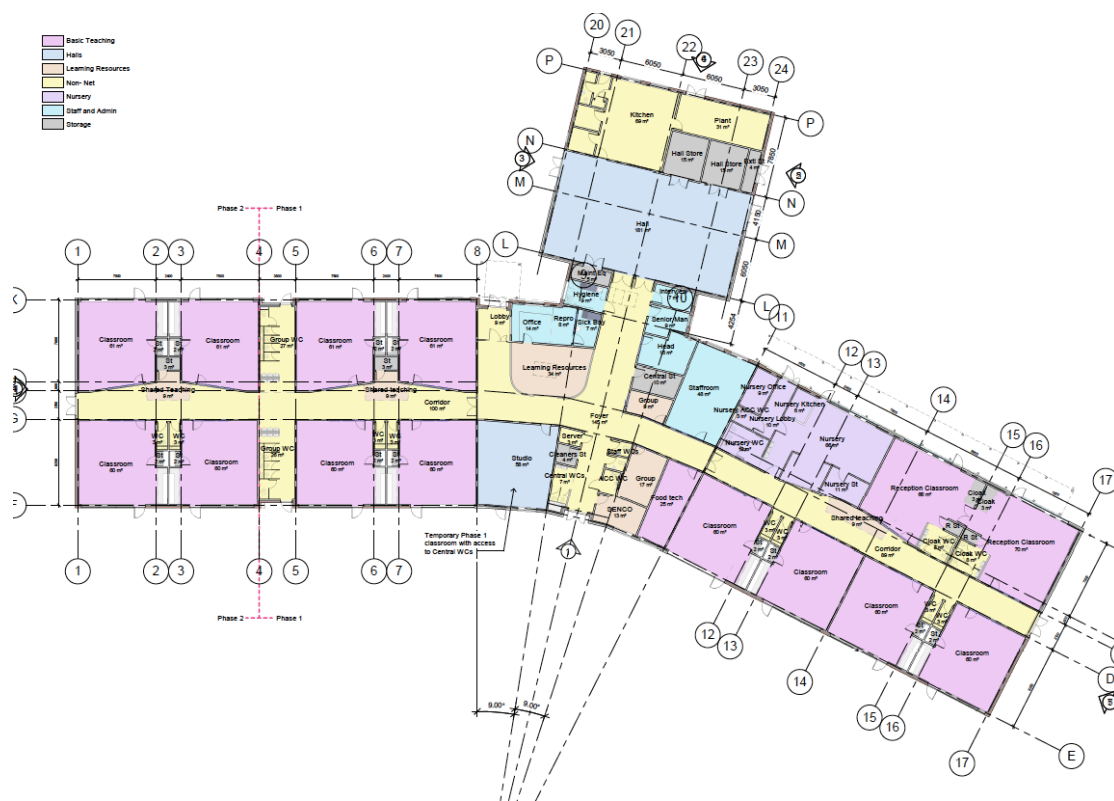
Rights Respecting Award.

Is the school used out of hours?

Letting of the school hall takes place after 6pm on Monday to Thursday. There are plans for a 'plant' church on Sundays during the upcoming academic year (2022-23).



5. Maps of the school site





6. Consultation: Surveys and Data

Hands-up Survey

How do you usually travel to and from school?

	Reception	Year 1	Year 1/2	Year 2	Year 3	Year 4	Year 5	Year 6	Total	
Car	12	10	15	11	15	8	7	6	84	47.5%
Walk	16	10	6	10	12	10	9	15	88	49.7%
Scoot/Bike	0	0	1	0	0	0	2	2	5	2.8%

How would you like travel to and from school?

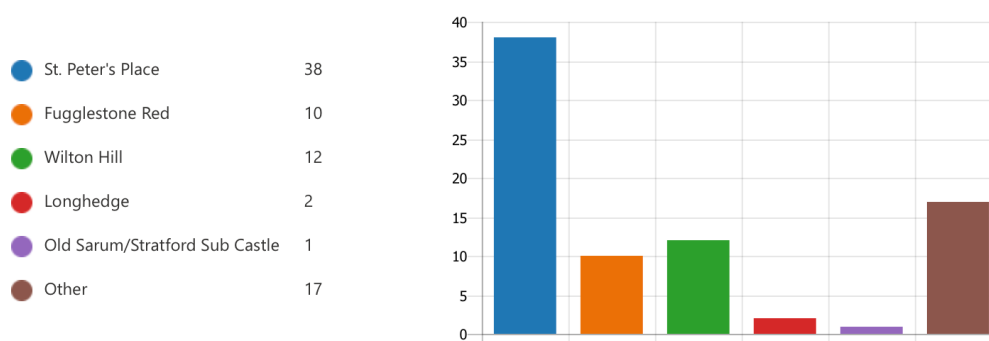
	Reception	Year 1	Year 1/2	Year 2	Year 3	Year 4	Year 5	Year 6	Total	
Car	8	3	5	6	4	1	6	1	34	19.2%
Walk	6	4	1	7	3	12	1	15	49	27.7%
Scoot/Bike	14	13	16	8	20	5	11	7	94	53.1%

Parental Survey

Contact school office for electronic copy of findings

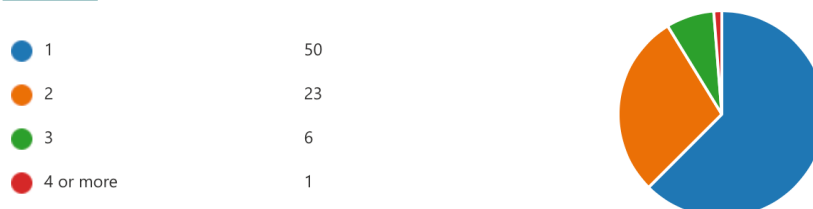
1. Which of the following best describes where you and your family reside?

[More Details](#)



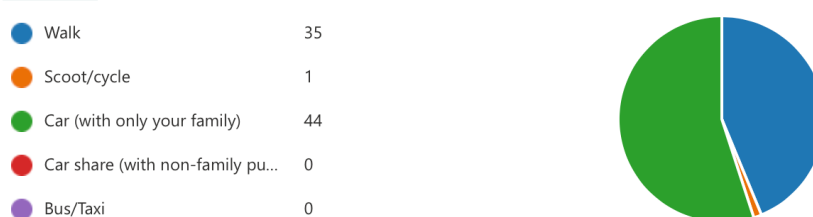
2. How many children do you have at St. Peter's?

[More Details](#)



3. How does your child normally travel to school?

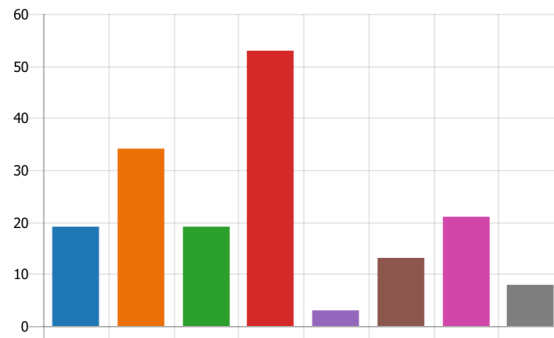
[More Details](#)



4. Why does your child travel to school that way? (Select multiple options if required.)

[More Details](#)

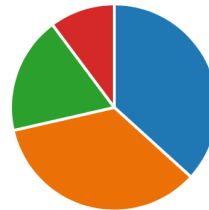
Speed	19
Convenience	34
Safety	19
Distance	53
Cost	3
Health	13
Route to employment	21
Other	8



5. If you currently park in the mornings/after school, how long are you parked for?

[More Details](#)

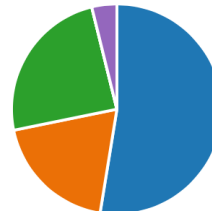
Less than 5 minutes	18
5-10 minutes	17
10-15 minutes	9
More than 15 minutes	5



6. What would be your ideal mode of transporting your children to and from school?

[More Details](#)

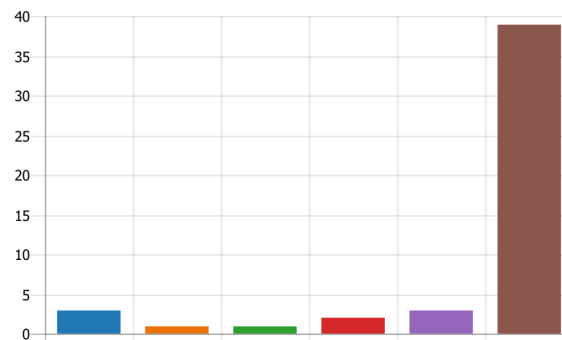
Walk	41
Cycle/scoot	15
Car (with family members)	19
Car share (with non-family me...	0
Bus/Taxi	3



7. If you currently drive to school, which days of the week could you feasibly walk to school?

[More Details](#)

Monday	3
Tuesday	1
Wednesday	1
Thursday	2
Friday	3
None of the above; I drive eac...	39



7. Summary of Survey Findings and Consultations

- Pupils want to commute to school in ways other than cars, notably, scooting and walking.
- Parking is a major concern for parents, and is likely to worsen unless habits are changed.

8. Action Plan

Target 1: To encourage sustainable travel and reduce the number of journeys to school via car:

- Promote walking to school via a pupil led campaign.
- Encourage cycling/scooting to school
- Engage pupils in spreading the sustainability and environmental message.

Target 2: To promote road safety:

- Use online road safety materials to raise awareness.
- Support JRSO activity in school.

9. Action Plan Table

AIM	ACTION	Time - scale	BY WHO	TARGET	Resource s/ Funding
<i>Target 1: to encourage sustainable travel and reduce the number of journeys to school via car</i>					
Promote walking to school via a pupil led campaign.	Write school travel plan and make it available to all staff, pupils, parents and school community. Publicise STP with a special launch.	S/M	OM/Pupi Voice	Produce a School Travel Plan. Launch event	
	Keep the School Community updated on the school Travel Plan progress and initiatives.	On - going	OM/WD	1 newsletter article per term. An item on staff meetings agenda	

	Develop a slogan and develop into signage around the school site	S	OM/School Council	90% of pupils able to articulate slogan by July 2022	
	Promote National Walk to School Week	M	OM/WD	1 a year	
	Identify and recommend safer walking routes to school - produce a leaflet and encourage pupils and parents to use the routes	M / L	WD		Funding from Moray Council for improvements
Engage pupils in spreading the sustainability and environmental message.	Build awareness into curricular and extra-curricular activities. e.g. an annual travel mode survey in geography lessons	M	Teachers	Ask School Travel Co-ordinator about lesson plans available.	
	Hold a poster competition to promote sustainable travel on the school journey.	M	OM/teachers	Select a poster and display it around the school	A prize for the winner
	Promote car sharing to staff Promote car sharing to parents living in the same area - develop a car sharing notice board - regular information on lifts in Newsletter	M / L	OM/WD		
Encourage cycling/scooting to school	Bike-a-bility, scoot-a-bility and walk-a-bility booked for 2021-22. (Only Bike-a-bility was available this academic year).	S	WD	More children trained in safe cycling and the highway code	
	Use Sports Premium Funding to purchase bikes for hire (both adult and pupils)	L	JR		

	Allocate bike racks to particular year groups.	M	OM		
Target 2: To promote road safety					
Use online road safety materials to raise awareness.	Work on measures to reduce the amount of vehicles driving to school and encourage responsible parking (away from the school site).	S/M/L	School staff, PCSO, Salisbury Council	Include travel policies in school prospectus	
	Investigate physical traffic management measures to improve route to school, improve crossing points - send in your STP to Moray council Roads Department	M/L	Salisbury Council, Persimmons	Gain funding to implement physical measures	Funding from moray council
	Decide a Strategy to monitor progress. Assess new work areas and overcome problems.	On going	OM	Keep the STP up to date.	
Support JRSO activity in school.	School Council to investigate and promote road safety through agreed measures.	Ongoing	SE		

10. Promotion of the Travel Plan

Members of the school and the general public should be made aware and involved in developing the school travel plan. This can be done by:

- Placing a summary of the plan in the school prospectus
- Provide copies of the plan to new pupils and their parents
- Produce a STP newsletter updating parents and pupils
- Provide relevant information at open evenings
- Think about a school travel plan notice board

11. Signed agreement

The headteacher, teachers, parents and pupils of School agrees to their School Travel Plan and its objectives

Signed:

Headteacher

Signed:

Governor

