# How do bodies move?







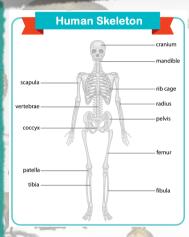


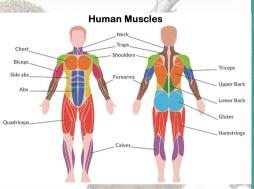




## Key learning

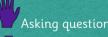
- Know that humans and animals have skeletons to: protect their vital organs, support the structure of their body and allow movement.
- Know that humans and animals have muscles which work in pairs to allow movement.
- Know the role of carbohydrate, protein, fats and vegetables in maintaining a balanced of diet.
- Know that nutrition provides the body with energy.







## Working scientifically concepts



Asking questions



Recording data



Observing and measuring



Scientific enquiry types



Identifying and classifying



Pattern seeking



### Animals Including Humans - Our Learning Journey

#### Year 1/2

- Human body parts
- Basic needs of humans and animals
- Sorting animals into different types

#### Year 3/4

- Human skeletons, muscles and teeth
- Human digestion and nutrition
- Food chains

#### Year 5/6

- Human development into old
- Human circulatory system
- Transport of water and nutrients



### Key vocabulary

eating a variety of foods to keep our bodies healthy.

biceps Muscles found in the upper arm.

foods, such as breads, potatoes and grains, carbohydrate that give the body energy

animals with skeletons inside their body. endoskeleton

exoskeleton animals with skeletons outside their body.

fibular One of the bones in the lower leg.

Muscles that run down the back of the legs. hamstrings

Upper arm bone. humerus

invertebrate animals without a backbone, or spine.

Tissue that moves parts of the body.

eating food for living and growing nutrition

protein that help the body grow and repair

rib cage The structure of bones protecting the lungs and heart.

The structure of bones protecting the brain.

The structure of bones that run up the centre back.

One of the bones in the lower leg.

Animals with a backbone or spine. vertebrate



skull

### **Ethics**

Is it right to use animals in experiments to find out about how muscles and skeletons work in humans?